

The CV (Academic)

1. Personal details and the date of the CV

Anniina Kettunen (née Holappa) ORCID: 0000-0003-3536-304X

<https://www.oulu.fi/fi/tutkijat/anniina-kettunen>

6.2.2025

2. Degrees

22.3.2019 MA (Education), Arts and Crafts oriented Primary School Teacher, Univ. of Oulu, Finland

22.3.2019 Art education (qualification of visual arts teacher in basic education, 60 ECTS), Univ. of Lapland, Finland

3. Current employment

1.9.2023–31.12.2025 Doctoral researcher, Univ. of Oulu, Faculty of Education and Psychology

4. Previous work experience

1.1.–31.8.2022 and 1.5.–31.8.2023 doctoral researcher and grant researcher, The Finnish Cultural Foundations' North Ostrobothnia Regional fund. Univ. of Oulu, Faculty of Education and Psychology, Doctoral Degree Programme in Educational Sciences

1.9.2020–31.12.2021 Part-time research assistant (70%), Univ. of Oulu, Faculty of Education and Psychology, Project: *Unpacking and Redefining Changing Relationships in Teachers' Work* (RELA 2020–2024, PI Minna Uitto and CO-PI Sonja Lutovac)

11.3.–31.8.2019 Part-time research assistant (60%), Univ. of Oulu, Faculty of Education and Psychology, Project: *Disentangling the Emotional Dimension in Beginning Teachers' Work* (EMOT 2014–2019, PI Eila Estola)

June 2015, 2016, 2017 Assistant teacher, The Summer Univ. of Northern Ostrobothnia, Oulu
2012 Assistant, Oulu Museum of Art, City of Oulu

Secondary occupations

2024 Photographer, Kehä-festival Kulttuuriosuuskunta ILME, funded by Creative Europe - program.

2020–2022 Art curator, Ränni-gallery, Kulttuuriyhdistys Kulttuuribingo

2020–2021 Art festival worker, Kehä-festival Kulttuuriosuuskunta ILME, Oulu

2018– Freelancer photographer

5. Research funding and grants

2024 Travel fund, Univ. of Oulu, Faculty of Education and Psychology

2022 Travel fund, UniOGS

2021 The Finnish Cultural Foundations' North Ostrobothnia Regional fund, doctoral dissertation research

2021 and 2022 City of Oulu, workspace grant for professional artists

6. Research output

Article (5):

Kettunen, A., Uitto, M. & Lutovac, S. (2024). Exploring the Use of Pre-Service Teachers' Visual Narratives to Study Emotions. In Hyry-Beihammer, E.K., Ylitapio-Mäntylä, O. & Uitto, M. (eds.) *Narratives in Educational Research. Methodological perspectives*. Springer.

Keränen, V., Uitto, M., Martin, A., Kettunen, A., Körkkö, M. & Lutovac, S. (2024). Creative writings, creative analysis – narrative ways to analyse teachers' creative writings. In Hyry-Beihammer, E.K., Ylitapio-Mäntylä, O. & Uitto, M. (eds.) *Narratives in Educational Research. Methodological perspectives*. Springer.

Lutovac, S., Uitto, M., Keränen, V. Kettunen A., & Flores, M. A. (2024a). Teachers' work today: Exploring Finnish teachers' narratives. *Teaching and teacher education*, 137. <https://doi.org/10.1016/j.tate.2023.104378>.

Kettunen, A., Lassila, E. T., Lutovac, S. & Uitto, M. (2023). Becoming a safe adult for pupils: emotions as part of first-year student teachers' narrative identities told with photographs, *European Journal of Teacher Education*.

<https://doi.org/10.1080/02619768.2023.2211730>

Holappa A., Lassila, E. T., Lutovac, S. and Uitto, M. (2021). Vulnerability as an emotional dimension in student teachers' narrative identities told with self-portraits. *Scandinavian Journal of Educational Research*. <https://doi.org/10.1080/00313831.2021.1939144>

Conference presentations:

Kettunen, A. (November, 2024). *Tunteiden ulottuvuus osana luokanopettajaksi opiskelevien identiteettejä visuaalisten narratiivien ja niiden kanssa kerrottuna*. The Finnish Educational Research Association Conference (FERA), Turku.

Kettunen, A., Uitto, M., & Lutovac, S. (November, 2024). *Exploring the use of pre-service teachers' visual narratives to study emotions*. The Finnish Educational Research Association Conference (FERA), Turku.

Kettunen, A. (June, 2024). Supporting preservice teachers' identity construction through visual narratives: a focus on emotions. *Reimagining Teachers and Teacher Education for our Futures*, Helsinki.

Kettunen, A., Uitto, M. & Lutovac, S. (2023, June). *Employing visual narratives in pre-service teachers' peer group to gain deeper insight into emotions*. Narrative Matters, Tampere.

Keränen, V., Uitto, M., Martin, A., Kettunen, A., Körkkö, M. & Lutovac, S. (2023, June). *Creative writings, creative analysis – narrative ways to analyse teachers' creative writings*. Narrative Matters, Tampere.

Uitto, M. & Kettunen, A. (2022, August). *Teacher's experiences in times of COVID-19 pandemic: Finnish perspectives on professional development*. The Annual Conference of Association of Teacher Education in Europe (ATEE), Riga.

Holappa, A. (2022, June). *To become a safe adult for pupils: First-year student teachers' identities and emotions involved told with photographs*. Nordic Educational Research Association (NERA), Reykjavik.

- Holappa, A. (2021, November). *Kerrotut valokuvat ikkunana opettajaksi opiskelevien identiteetteihin ja niihin kietoutuviin tunteisiin*. The Finnish Educational Research Association Conference (FERA), Jyväskylä.
- Lutovac, S., Uitto, M., Keränen, V. & Holappa, A. (2021, November). *Narratives of teachers' multidimensional and hectic work*. The Finnish Educational Research Association Conference (FERA), Jyväskylä.
- Holappa, A. (2021, September). *Storied photographs as a window into student teacher identity construction and emotions involved*. The Annual Conference of Association of Teacher Education in Europe (ATEE), Warsaw.
- Lutovac, S., Uitto, M., Holappa, A. & Keränen, V. (2021, September). *Teachers' stories of their changing work*. The Annual Conference of Association of Teacher Education in Europe (ATEE), Warsaw.
- Uitto, M., Lutovac, S., Keränen, V. & Holappa, A. (2021, June). *Today's teacher-student relations: teachers' stories*. Relation-Centered Education Network conference, online.
- Holappa, A. (2021, February). *Valokuvien kerrotut tunteet osana opettajaksi opiskelevien identiteettejä*. Teaching, Teachers and Educational Communities (TTEC) Symposium on Teacher Education, Oulu.
- Holappa, A. (2020, December). *Valokuvien kerrotut tunteet osana opettajaksi opiskelevien identiteettejä*. The Finnish Educational Research Association Conference (FERA), Helsinki.
- Uitto, M., Lutovac, S., Keränen, V. & Holappa, A. (2020, December). *An opening to changing relationships in teachers' work*. The Finnish Educational Research Association Conference (FERA), Helsinki.

Workshops

- Kettunen, A. & Körkkö, M. (December, 2024). *The meaning of teacher education for teacher identity construction*. Arts-based workshop as part of professional development course for primary school teacher students. Faculty of Education and Psychology, Oulu.
- Kettunen, A. (October, 2024). *Visual Narratives As A Pedagogical Approach in Becoming A Teacher*. Faculty of Education and Psychology, Oulu.
- Kettunen, A., Körkkö, M., Uitto, M. & Lutovac, S. (June, 2024). *Visual Narratives As A Pedagogical Approach For Teacher Identity Construction*. Reimaging Teachers and Teacher Education for our Futures, Helsinki.

Art exhibitions: e.g., 2022 *Lentotila*, collective art exhibition, Kulttuurikiihdyttämö TILA, Oulu; 2021 *Huddle – Painautua* with Aino Granlund, The Free City of Kalasatama, Helsinki; 2020 *REMEMBER ME!* Collaborative art exhibition, Oulu; *Study of Selves*, Gallery Taso, Oulu; 2019 *Unfinished*, Ränni-gallery, Oulu.

7. Teaching merits

2024– Teacher in the course Education as an Object of Scientific Research, Basic studies of Education for preservice subject teachers, Faculty of Education and Psychology, Univ. of Oulu.

2018–2022 and 2016–2017 part-time visual arts teacher, Oulu Art School, City of Oulu. Visual arts teacher in several visual arts groups and co-teacher with Ronja Klemetti in multi- and interdisciplinary art groups (Arts and tales) ages 3–12 years old. We implemented narrative pedagogies in the groups. In addition to teaching, position included several other tasks, e.g., curriculum planning, developing multi- and interdisciplinary art groups, planning and implementing art exhibitions and collaboration with Oulu 2026 project and Oulu theatre. I

also worked as a substitutive teacher in Comics, Animation and Film and Visual arts groups for ages 9–18 years old.

2021 lecture about teacher identity with Minna Uitto in pedagogical seminar, Faculty of Education, Univ. of Oulu

2019–2020 part-time teacher in Five courses of basic studies of Education, Faculty of Education, Univ. of Oulu, co-teaching with Minna Uitto and Erkki T. Lassila. Courses: Education as an Object of Scientific Research (5 ECTS), Growth, Development and Learning (5 ECTS), Teaching and Educational Interaction (5 ECTS), Sociocultural Contexts of Education (5 ECTS) and Philosophical and Ethical Foundations and Objectives of Education (5 ECTS)

2017–2019 visual arts teacher in children’s summer art workshops, The Summer University of Northern Ostrobothnia

2015 Substitutive primary school teacher, Oulujoen koulu, City of Oulu

8. Other key academic merits

Member of College of Reviewers of European Journal of Teacher Education -journal, 2024–
Member of the well-being development group in Faculty of Education and Psychology, 2025–
Member of the doctoral researcher advisory group, 2023–

Referee in following journals: Teacher and Teacher education, European Journal of Teacher Education, Journal of Multilingual and Multicultural Development, and FMSEARA (Journal of the Finnish Mathematics and Science Education Research Association). 2022–

Team member in planning group for TTEC-unit research strategy workshop, 2022.

Team member in TTEC symposium organising committee, held in Zoom, 2021

Presentation related to master’s thesis, student panel in advanced course on qualitative research, Faculty of Education, Univ. of Oulu, 2019 and 2021

9. Other merits

Treasurer, Kulttuuriyhdistys Kulttuuribingo, 2021–2022

Secretary, Kulttuuriyhdistys Kulttuuribingo, 2019–2021

Member of the board, Oulun ylioppilasteatteri, 2019–2020

Member of Kulttuurikiihdyttämö ry, Pohjoinen valokuvakeskus ry, Kulttuuriosuuskunta ILME and valokuvataiteen mentorointiryhmä Katseen Konsultit